



## University Programme UNIC@RUB

## **1 OVERVIEW**

A) INVOLVED PARTNERS

### APPLICANT (RUB)

| Title, Name, Position                                   |  |
|---|--|
| Faculty/Department                                      |  |
| Email + Phone   |  |
| Degree Programme, in<br>which the course is<br>embedded |  |

### CONTACT PERSON (RUB) (IF NOT THE SAME AS THE APPLICANT)

| Title, Name, Position |  |
|-----------------------|--|
| Email + Phone         |  |

## PARTNERS (AT UNIC PARTNER UNIVERSITIES)

| Title, Name, Position              |  |
|------------------------------------|--|
| University +<br>Faculty/Department |  |
| Email                              |  |

## PARTNERS (AT UNIC PARTNER UNIVERSITIES)

| Title, Name, Position              |  |
|------------------------------------|--|
| University +<br>Faculty/Department |  |
| Email                              |  |

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## B) TITLE AND TIME FRAME

## C) TOPIC

| - maximal 300 characters -  |  |  |
|---|--|--|
|   |  |  |
|   |  |  |
| D) FORMAT   |  |  |
| 🗌 Virtual Exchange 🗌 Virtual Exchange with Challenge-Based-Learning methods |  |  |
| Blended Exchange Blended Exchange with Challenge-Based-Learning methods     |  |  |
| Other   |  |  |

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E) BRIEFLY DESCRIBE THE ROLES, RESPONSIBILITIES, AND TASKS OF ALL INVOLVED

**2 DESCRIPTION OF THE EDUCATIONAL PROJECT** 

- 2.1 DESCRIPTION OF THE TEACHING AND LEARNING SETTING
  - A) EXPLAIN THE COMMON LEARNING OBJECTIVES (A.K.A. LEARNING OUTCOMES, LEARNING GOALS) FOR THE STUDENT COHORT INVOLVED IN THIS ACTIVITY

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B) DESCRIBE THE TEACHING AND LEARNING METHODS FOR VIRTUAL AND NON-VIRTUAL PARTS OF THE ACTIVITY

- maximal 2.500 characters -

C) WHAT WILL BE THE CONCRETE COLLABORATIVE TASK(S) FOR YOUR STUDENTS' COLLABORATIVE INTERNATIONAL GROUP WORK?

- maximal 1.000 characters -

### 2.2 INTEGRATION IN THE CURRICULUM

A) EXPLAIN HOW THE PROPOSED ACTIVITIES WILL BE INTEGRATED INTO THE CURRICULUM AS PART OF REGULAR COURSE WORK.

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- maximal 1.000 characters -

B) DESCRIBE HOW YOU PLAN TO EVALUATE THE ACTIVITY (IMPACT ON TEACHING PRACTICES OF THE INVOLVED TEACHERS, IMPACT ON STUDENT LEARNING, OTHER).

- maximal 1.000 characters -

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#### **3 REPORTING AND DISSEMINATION**

Successful applicants are required to complete a short report including evaluation questions, for submission no later than two months after the end of the project.

The following aspects should be considered in the report:

- Number of students and teachers from each participating university
- Reflection on the activity: strengths and difficulties of the pedagogical design, co-operation between universities and teaching partners, results of the students' evaluation.
- Recommendations for future activities.
- Impact on the applicant's teaching practices.
- Comment on the potential for scalability and transferability of the activity to other disciplines/areas of the faculty/university.
- Teachers' evaluation of the programme

Additionally, choose at least one of the following options for dissemination of your experiences and learnings from the activity

Interview with a member of my university's Centre for Teaching and Learning (about 30 minutes)

Presentation of the activity as part of a UNIC event

Social media post related to the activity, which can be published on UNIC channels

Other, please specify: \_

Include the UNIC logo in any dissemination if feasible.

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#### **4 FINANCIAL ASPECTS**

How will you distribute the salary of the student assistance?

How many months? \_\_\_\_\_

How many working hours per week? \_\_\_\_\_

Bachelor student

Master student

not clear yet

Further comments:

In the case that the student council is not a co-applicant, please include a support statement from your faculty's student council (Fachschaftsrat) into your application!