



**UNIC FUND FOR VIRTUAL AND INTERNATIONAL EDUCATIONAL  
PROJECTS – UNIC VIP FUND**

**1 OVERVIEW**

**A) INVOLVED PARTNERS**

**APPLICANT (RUB)**

Title, Name, Position	
Faculty/ Department	
Email + Telephone	
Degree/Course Programme (Studiengang)	
Module	

**CONTACT PERSON (RUB) (IF NOT THE SAME AS THE APPLICANT)**

Title, Name, Position	
Email + Telephone	

**PARTNERS (AT UNIC PARTNER UNIVERSITIES)**

Title, Name, Position	
University + Faculty/Department	
Email + Telephone	
Degree/Course Programme (Studiengang)	
Module	

**PARTNERS (AT UNIC PARTNER UNIVERSITIES)**

Title, Name, Position	
University + Faculty/Department	
Email + Telephone	
Degree/Course Programme (Studiengang)	
Module	

**B) TITLE OF THE EDUCATIONAL PROJECT**

**C) TOPIC OF THE EDUCATIONAL PROJECT**

- maximum 300 characters -

**D) FORMAT**

- Virtual Exchange  Virtual Exchange with Challenge-Based-Learning methods
- Blended Exchange  Blended Exchange with Challenge-Based-Learning methods
- Other, please specify:

**E) BRIEFLY DESCRIBE THE ROLES, RESPONSIBILITIES, AND TASKS OF ALL INVOLVED PARTNERS**

- maximum 1.000 characters -

**2 DESCRIPTION OF THE EDUCATIONAL PROJECT**

**2.1 DESCRIPTION OF THE TEACHING AND LEARNING SETTING**

- A) EXPLAIN THE COMMON LEARNING OBJECTIVES (A. K. A. LEARNING OUTCOMES, LEARNING GOALS) FOR THE STUDENT COHORT INVOLVED IN THIS ACTIVITY**

- maximum 1.000 characters -

- B) DESCRIBE THE TEACHING AND LEARNING METHODS FOR VIRTUAL AND NON-VIRTUAL PARTS OF THE ACTIVITY**

- maximum 1.000 characters -

C) **WHAT WILL BE THE CONCRETE COLLABORATIVE TASK(S) FOR YOUR STUDENTS' COLLABORATIVE INTERNATIONAL GROUP WORK?**

- maximum 1.000 characters -

D) **DESCRIBE HOW YOU WILL DESIGN YOUR COURSE TO BE AS ACCESSIBLE AS POSSIBLE FOR ALL DIFFERENT KINDS OF LEARNERS (E.G. USE OF UNIVERSAL DESIGN FOR LEARNING (UDL), ACCESSIBLE TECHNICAL INFRASTRUCTURE, ACCESSIBLE TIMES AND MATERIALS).**

- maximum 1.000 characters -

E)  I assure that my students are informed regarding the available support for any special needs due to disability-related restrictions and others before the start of the course. I will ensure by design of the learning activity that all students in my course can actively participate, and I will make reasonable necessary individual arrangements if required.

2.2 INTEGRATION IN THE CURRICULUM

- A) EXPLAIN HOW THE PROPOSED ACTIVITIES WILL BE INTEGRATED INTO THE CURRICULUM AS PART OF REGULAR COURSE WORK.

- maximum 1.000 characters -

- B) DESCRIBE HOW YOU PLAN TO EVALUATE THE ACTIVITY (IMPACT ON TEACHING PRACTICES OF THE INVOLVED TEACHERS, IMPACT ON STUDENT LEARNING, OTHER).

- maximum 1.000 characters -

### 3 REPORTING AND DISSEMINATION

Successful applicants are required to complete a short report including evaluation questions, for submission no later than two months after the end of the project.

The following aspects should be considered in the report:

- Number of students and teachers from each participating university
- Reflection on the activity: strengths and difficulties of the pedagogical design, co-operation between universities and teaching partners, results of the students' evaluation.
- Recommendations for future activities.
- Impact on the applicant's teaching practices.
- Comment on the potential for scalability and transferability of the activity to other disciplines/areas of the faculty/university.
- Teachers' evaluation of the programme

Additionally, choose at least one of the following options for dissemination of your experiences and learnings from the activity

- Interview with a member of my university's Centre for Teaching and Learning (about 30 minutes)
- Presentation of the activity in the frame of a UNIC event
- Social media post related to the activity, which can be published on UNIC channels
- Other, please specify:

Please acknowledge UNIC support and EU funding in any dissemination. Include the UNIC logo and EU funding logo if feasible.

**4 FINANCIAL ASPECTS**

How will you use the funding?

I'm applying for the maximum amount (3000 Euro):  YES  NO

IF NO: I'm applying for a smaller amount based on the lower financial needs of the project:

(Euro)

Specify for which expenses you will use the funding:

COST CATEGORY	PURPOSE OF THE COSTS	ESTIMATED AMOUNT
Staff Costs:		
Student Staff costs:		
Travel Costs:		
Other Costs:		
Total costs:		=

Are your partners applying to the UNIC VIP Fund at their local university, for the same project or linked activity?  YES  NO  Partly:

Would you accept the grant and implement the project collaboratively even if your partners do not receive the grant at their local university?  YES  NO

